Discussion on Defining and Recognizing Discourse Communities. Write a 400-word response where you address each of the following questions below (your entire answer for both questions needs to be only 400 words--not 400 words per question). Be sure to use textual evidence from the readings to support your statements. In other words, use quotes from the readings to support your answers. I need to see evidence that you have read the material. Read the Discussion Participation Rubric to ensure that your responses follow the guidelines that I am requiring. 1. According to Swales's "The Concept of Discourse Community," there are six main characteristics that help define a discourse community. Reflecting on the readings and Professor Beckelheimer's video in the Welcome to Module 1 page, I'd like you to discuss how an educational institution (elementary school, middle school, high school, university) may or may not be considered a discourse community. Please be sure to use Swales's six defining characteristics in your analysis. 2. Now that you have had a chance of being introduced to the whole concept of a discourse community, I'd like you to think about the benefits that this kind of knowledge might pose on a writer. In other words, how might just knowing about discourse communities and their characteristics help someone be better prepared to communicate?