**Week 5: Developing a Teaching Plan**

**Instructions:** This week’s assignment will help you apply the theoretical knowledge gained in the first four weeks of the course. For this assignment, you will plan a four hour face to face class session on becoming a culturally competent nurse. Your students consist of 30 baccalaureate students in the foundations of nursing course. This class should include different kinds of learning activities, including didactic, practice, and evaluation components. It should reflect a variety of learning theories and utilize culturally relevant teaching practices. Please use this worksheet to complete the assignment. **Please do not remove the directions.** Use in text citations where appropriate and include a reference page at the end. You will rely heavily on the Billings text for the objectives and learning activities and support your decisions with theory from the Merriam and Baumgartner text and other resources.

Describe your general plan for the class.

What space and equipment/supply needs will you have?

Will your primary orientation be pedagogical, andragogical, or a combination? Provide your rationales and support your answer with documentation.

Write three student learning objectives that address each of the learning domains (cognitive, affective, and psychomotor). Use terms/verbs relating to Blooms taxonomy levels. Then, describe at least three teaching/learning activities that will help the student achieve each of these objectives. Three activities per objective. **Do not use the same activities for each objective**. Be creative, ground them in theory, and be sure they are appropriate for the learning domain.

**Learning Objective #1 (Cognitive)**

Learning Objective:

Bloom’s Level:

**Lesson Plan:** Describe at least three teaching/learning activities you will use to address this learning objective.(i.e. what will the student and/or the teacher be doing during the class?).Complete the table below to describe and support your plan.

|  |  |
| --- | --- |
| **Teaching/Learning Activities (3)** | **Why did you select these activities? What learning theories support your choice of activities and why? (Provide documentation to support your rationale).** |
|  |  |

**Learning Objective #2 (Affective)**

Learning Objective:

Bloom’s Level:

**Lesson Plan:** Describe at least three teaching/learning activities you will use to address this learning objective (i.e. what will the student and/or the teacher be doing during the class?). Complete the table below to describe and support your plan.

|  |  |
| --- | --- |
| **Teaching/Learning Activities (3)** | **Why did you select these activities? What learning theories support your choice of activities and why? (Provide documentation to support your rationale).** |
|  |  |

Describe how you have accounted for different learning styles and components of Kolb’s Experiential Learning Cycle.

How did you consider the cultural relevancy of your teaching and learning strategies?

Describe the assessment/evaluation methods you will use to assess student learning in each domain.

Write a concluding paragraph summarizing your experience with this assignment.

References