How Do Our Food Choices Affect Society? How Do Food Policies Affect Us? This essay isn't due until May 16th HOWEVER I do need a rough draft by May 9th. In the additional materials, I have included all the closed research theme reading titles. They should all be public and a google search away, however, if would like the direct link i was given I can provide it. Also in the instructions, I require 1 link from my school's library. (https://library.ivytech.edu/statewide) I could look through this and pick something that you would like. Just let me know what you would want. Please let me know If i can clear anything up. Thank you!
Assignment Summary
Half Draft (DUE MAY 9)
Clearly developed thesis statement that takes a position in response to the class's closed research theme question
An introductory paragraph that presents the thesis statement and frames the thesis within the context of a "conversation" related to the class's closed research theme
Arguments in support of the thesis that includes evidence from closed research theme readings, background readings, and/or independent library research, and effective reasoning that explains how the evidence proves the argument, clarifies ideas and perspectives, and/or elaborates on what the writer means (For this half draft, include as many of your arguments you can develop within the word count restrictions.)
Effective use of transitional words and phrases to show the relationships of ideas between and within paragraphs
In-text citations of “They Say” summaries and quotations of the closed research theme readings, background readings, and/or independent library research
Use of at least 3 sources, at least 1 of which comes from the Ivy Tech Library databases. The other 2 should be closed research theme readings or background readings from our class.
APA or MLA style formatting, as specified by your instructor, with a References (APA) or Works Cited (MLA) page
Observation of the conventions of Standard Written English
600-700 words (no more, no less) for the half draft (Works Cited or References list does not count in the minimum word-count requirement)
See the assessment rubric in the assignment page “M07 Writing Project 3 Argument: Half Draft” for an understanding of how the half draft will be graded
Final Draft
Clearly developed thesis statement that takes a position in response to the class's closed research theme question
An introductory paragraph that presents the thesis statement, frames the thesis within the context of a "conversation" related to the class's closed research theme and attempts to engage readers, making a case for the importance of the issue or problem being addressed.
Arguments in support of the thesis that includes evidence from closed research theme readings, background readings, and/or independent library research, and effective reasoning that explains how the evidence proves the argument, clarifies ideas and perspectives, and/or elaborates on what the writer means
A logical organizational structure and effective use of transitional words and phrases to show the relationships of ideas between and within paragraphs
In-text citations of “They Say” summaries and quotations of the closed research theme readings, background readings, and/or independent library research
Use of at least 4 sources, at least 1 of which comes from the Ivy Tech Library databases. The other 3 should be closed research theme readings or background readings from our class. Additional readings beyond these 4 may be from any source.
MLA style formatting with a References or Works Cited (MLA) page
Observation of the conventions of Standard Written English
Minimum 1250 words for the final draft (Works Cited or References list does not count in the minimum word-count requirement)