American public schooling... Paper must be in APA format. You will only receive full credit if you primarily cite (APA strictly) the textbook (the chapters discussing the group/issues you decide to research upon--each chapter counts as one resource. If you cite 5 chapters, that is five resources), Kumishiro's Anti-Oppressive Education must be referenced, other appropriate articles and readings from the course, and other text resources are appropriate and should be your "go to" unless you have very good outside sources. The total can be no fewer than 8 written sources (Be careful of websites--wikipedia will not count). You can reference films if related as information but they do not count as a written resource. Remember, you have written a lot in your discussions. You can use this information. For example, you may select poverty (sub group: homeless children), religion (subgroup: Hindu), exceptionality (subgroup: autistim), race/ethnicity (subgroup: African-American, Hispanic, etc.), language (subgroup: Spanish, Chinese) or gender (subgroup: girls, gay/lesbian/transgender.). You will report on the group’s history of public schooling/treatment/recognition and their enrollment in public schools. You will identify ways in which this group has been underrepresented and identify reasons why they have been treated differently from the dominant or more privileged group. You will identify the challenges they face, the theories that explain these challenges, the services made available to serve their needs, and the laws that protect their rights. Finally, you will discuss remedies, pedagogical approaches, frameworks for meeting their needs and providing an equitable school experience for them Your paper will be based upon research done using your textbook, module articles, other sources but remember, a minimum of 8 sources (Each chapter is a source, any of the articles count, etc. from class--must cite Kumishiro.) TEXTBOOK: file:///Users/rene/Desktop/Spring%202021/Spring%202021%20Books/EDTE%20302%20Multicutural%20.pdf Kumishiro: (IN UPLOADED FILES) CONTENT AND FORMAT Your paper will cover the following information in the parts outlined below (MAKE SURE THAT EACH PART IS LABELED IN BOLD SUBHEADINGS IN PAPER): Part I History in Public School Education and the issue as it is related. (textbook Chapter 1.) Describe and define the issue as it is related historically to American culture and public schooling. Then, select a specific example and discuss the history and treatment the cultural group in California as well as nationally. Discuss the influence of language, race, ethnicity, religion, and experiences on students' academic success (whatever is appropriate depending upon your choice). If the group is not a group defined by culture, language, and ethnicity, but by another underrepresented characteristic such gay/lesbian/intersex/transgender, autistic/asperger, homeless youth, discuss the historical experience of the group in public schooling and their identification (or hidden presence) in public schools. Discuss the conditions that have contributed to their success in school (historically and presently). Part II State and Federal Laws and Programs What is the historical treatment of the group/issue you are studying? What specific incidents/political climates/ social events/ cases that spurred laws eventually to protect the individuals you are studying? Describe. Identify state and federal laws, and school-based programs that affect the provision of equitable educational services including programs that are designed to serve the group you are studying. Part III Examples of Bias (Professional Analysis and Evaluation) Describe examples of classroom bias that can and/or have occurred regarding the students of the group. How are schools structured (curriculum, teacher beliefs, school culture, community and media influence) to perpetuate or provide obstacles that are either visible or invisible for students? Discuss the concept of the “hidden curriculum” (Reference Anyon’s article from Module 5) and how it can impact students. How are peopled “othered” in schools and society. (See Kevin Kumishiro article on Anti Oppressive Education. Other sources for Hidden Curriculum Hidden Curriculum related to Gender http://thesocietypages.org/socimages/2012/11/16/gender-in-the-hidden-curriculum/ Hidden Curriculum related to Autism https://www.autism-society.org/wp-content/uploads/2014/04/hidden-curriculum.pdf Part IV Policy, Professional analysis, and Recommendations If you have had experience, describe your own experience with the group you have studied. (Church, temple, mosque service, interview, culture center, museum, meeting.) Describe and analyze current policy regarding the group you are studying. Recommend plans to foster an equitable classroom community that contributes to the physical, social, emotional and intellectual safety of these students. What is your theoretical framework? What are your recommendations for teaching this group (use citations from the text to support what you recommend and discuss how you would provide an emotionally, physically, and cognitively safe, rich, positive learning experience for your students? How will you avoid and challenge institutional bias and discrimination? Use APA style for intext citations and for the bibliography. For full credit make sure to cite resources to support your recommendations and explanations through out the paper. References. Please site references used IN APA FORMAT. Follow guidelines for in text citations.The primary source for your analysis and support must be the text and articles. Use the citation format that you are the most comfortable with. Reference the text, articles, websites, and films.