**Module 07 Assignment – Sensory Perception Disorder**

**Care Map**

Purpose of the Assignment

1. Identify the importance of client compliance with a treatment regimen to prevent a permanent disability.
2. Describe the purpose of the treatment regimen in preventing complications of the disease process.

Course Competency

* Strategies for safe, effective multidimensional nursing practice when providing care for clients experiencing sensory and perception disorders.

Instructions

Ms. Julia Jones, a 68-year old African American woman, has just been diagnosed with primary open-angle glaucoma. Her ophthalmologist has explained the pathophysiology of the disease to her and is trying to select the best treatment option for her. You are the nurse working with the ophthalmologist, and Ms. Jones has asked you about the eye drops the doctor has recommended. Mrs. Jones's physician has recommended Combigan, one drop in the right eye every 12 hours. Your client has never administered eye drops and she does not know anything about the medication her ophthalmologist has prescribed. She is interested in how the medication works, the side effects, how it is administered, and why it is so important in the treatment of her glaucoma.

Develop a nursing care plan using template directly after these instructions to address Ms. Julia Jones concerns.

For this assignment, include the following: assessment and data collection (including disease process, common labwork/diagnostics, subjective, objective, and health history data), three NANDA-I approved nursing diagnosis, one SMART goal for each nursing diagnosis, and two nursing interventions with rationale for each SMART goal for a client with a musculoskeletal disorder.

Use at least two scholarly sources to support your care map. Be sure to cite your sources in-text and on a reference page using APA format.

Check out the following link for information about writing SMART goals and to see examples:

http://rasmussen.libanswers.com/faq/212524

You can find useful reference materials for this assignment in the School of Nursing guide:

https://guides.rasmussen.edu/nursing/referenceebooks

Have questions about APA? Visit the online APA guide:

https://guides.rasmussen.edu/apa

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| **Assessment****and****Data Collection** | **Three NANDA-I Approved Nursing Diagnosis** | **One Smart Goal for EACH Nursing Diagnosis** | **Two Nursing Interventions with Rationale for EACH Nursing Diagnosis** |
| **Disease Process:** **Common Labwork/Diagnostics:****Assessment Data (consider subjective, objective, and heath history):**  | **Nursing Diagnosis:****Nursing Diagnosis:****Nursing Diagnosis** | **SMART Goal:** **SMART Goal:****SMART Goal:** | 1.2.1.2.1.2. |

 **Module 07 Assignment – Sensory Perception Disorder Care Map Rubric**

**Total Assessment Points - 65**

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| **Levels of Achievement** |
| **Criteria** | **Emerging** | **Competence**  | **Proficiency** | **Mastery** |
| **Assessment / Data Collection****(10 Pts)** | Lacks basic factors of the disease process, common labs, diagnostic tests, and subjective, objective, and health history data.*Failure to submit Assessment/Data Collection will result in zero points for this criterion.* | Briefly identifies the factors including the disease process, common labs, diagnostic tests, and subjective, objective, and health history data. | Clearly identifies the factors including the disease process, common labs, and diagnostic tests, and subjective, objective, and health history data. | Thoroughly identifies all factors including the disease process, common labs, diagnostic tests, and subjective, objective, and health history data with a deep understanding.  |
| Points - 7 | Points - 8 | Points - 9 | Points - 10 |
| **Nursing Diagnosis (should fit the data)****(10 Pts)** | Nursing diagnoses are insufficient and/or do not fit the data.*Failure to submit Nursing Diagnosis will result in zero points for this criterion.* | Writes ONE NANDA-I approved nursing diagnosis in the correct format (including related to/as evidenced by) with a strong connection to identified data. | Writes TWO NANDA-I approved nursing diagnoses in the correct format (including related to/as evidenced by) with a strong connection to identified data. | Writes THREE NANDA-I approved nursing diagnoses in the correct format (including related to/as evidenced by) with a strong connection to identified data. |
| Points – 7 | Points – 8 | Points - 9 | Points - 10 |
| **SMART Goal (should reflect the diagnosis and follow guidelines)** **(15 Pts)** | The goals meet few SMART goal guidelines and/or are not related to the nursing diagnoses. *Failure to submit SMART goals will result in zero points for this criterion.* | Writes ONE goal for ONE nursing diagnosis and the goal meets all the SMART goal guidelines and are related to the nursing diagnosis. | Writes ONE goal for TWO nursing diagnoses and the goals meet all the SMART goal guidelines and are related to the nursing diagnoses. | Writes ONE goal for THREE nursing diagnoses and the goals meet all the SMART goal guidelines and are related to the nursing diagnoses. |
| Points – 11 | Points - 12 | Points - 13 | Points – 15 |
| **Interventions and Rationale****(20 Pts)** | Lacks appropriate interventions and rationale to assist the client in resolving the issues leading to the problem.*Failure to submit Interventions and Rationale will result in zero points for this criterion.* | Writes 3 interventions with rationale to assist the client in resolving the issues leading to the problem with appropriate references. | Writes 5 interventions with rationale to assist the client in resolving the issues leading to the problem with appropriate references. | Writes more than 5 interventions with rationale to assist the client in resolving the issues leading to the problem with appropriate references. |
| Points – 15 | Points - 16 | Points – 18 | Points –20 |
| **APA Citation****(5 Pts)** | APA in-text citations and references are missing. | Attempted to use APA in-text citations and references. | APA in-text citations and references are used with few errors. | APA in-text citations and references are used correctly. |
| Points- 2 | Points- 3 | Points- 4 | Points- 5 |
| **Spelling and Grammar** **(5 Pts)** | Numerous spelling and grammar errors, which detract from the audience's ability to comprehend material. |  Some spelling and grammar errors, which detract from the audience's ability to comprehend material. | Few spelling and grammar errors.  | Minimal to no spelling and grammar errors. |
| Points- 2 | Points- 3 | Points- 4 | Points- 5 |