**Leadership Reflection**

Due date:                        Wednesday, 10th March 2021, 5pm

Weighting:                      50%

Format:                            Written, APA format

Length:                             2,500 words +/- 10% (includes in-text citations, excludes references)

Submit:                            via LMS submission tool

**Topic:**

You are required to analyse yourself in relation to the notions of authentic leadership OR an aspect of positive leadership. Using scores from relevant psychometric scales, your observations of yourself at work, and insights from George (2015) OR from Dutton and Spreitzer (2014), write a reflection on your leadership capacity to be an authentic leader or positive leader.

**Questions that you may consider in your reflection include:**

*Authentic*

* In what domains of your life do you find it easy/more difficult to be authentic?
* What factors hinder your ability to be authentic?
* What factors support your ability to be authentic?
* How does your authenticity influence your ability to lead others?
* What happens to those around you when you are authentic?
* What happens when you are not authentic?
* How does your authenticity help (or hinder) you to meet the Australian Professional Standard for Principals?

*Positive*

* In what domains of your life do you find it easy/more difficult to lead positively?
* What factors hinder your ability to lead positively?
* What factors support your ability to lead positively?
* How does your leading positively influence your ability to lead others?
* What happens to those around you when you lead positively?
* What happens when you are not leading positively?
* How does your leading positively help (or hinder) you to meet the Australian Professional Standard for Principals?

**In your reflection you are *required* to:**

1. Provide a brief description of an authentic OR positive leadership approach (approx. 500-750 words).
2. Self-reflect on your capacity to be an authentic OR positive leader (the questions above may help you with this). Weave the theory and evidence of the models and aspects into your writing so that your reflection integrates your personal and professional experiences with your scholarly reading and understanding. You need to make deliberate and explicit links with the readings in this subject and beyond by relating relevant quotations, themes or research findings to your personal and professional experience.
3. Provide personal, professional and organisational evidence/examples in your reflections. Outline the evidence you have used in forming your self-reflection and how this was obtained. You can use both standard instruments (e.g. psychometric scale; e.g., VIA survey) and other sources (e.g., 360 feedback) to measure and validate your self-assessment.

**Recommended reading:**

* George, B. (2015). *Discover your true north: Becoming an authentic leader* (2nd ed.). Jossey-Bass. (in particular the model on page 77).
* George, B., Sims, P., McLean, A.N., & Mayer, D. (Feb 2007). Discovering your authentic leadership. *Harvard Business Review, 85(*2*),* 129-138.
* Dutton, J. E., & Spreitzer, G. (2014). *How to be a positive leader: Small actions, big impacts.* San Francisco, CA: Berrett-Koehler. (focus on topics from one chapter)

**Assessment criteria:**

* Reflection: Is there evidence of critical self-reflection and assessment using research literature? Are relevant personal, professional and organisational examples provided? (50%)
* Conceptual: Is there good insight into the theories associated with authentic OR positive leadership? (20%)
* Research: Is there evidence of having researched the topic area sufficiently, demonstrated through evidence of knowledge of the research literature? (20%)
* Structure: Are assertions well supported with relevant sources? Is the reflection well-structured and clearly written? Does the review adhere to APA formatting? Is the review succinct and within the acceptable word limit? (10%)