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|  | Beginner | Competent | Expert |
| Diagnosis5 ptsDefinitionCriteriaEpidemiologyEtiology | 1 ptsMany of required elements inadequate or missing | 3 pts Most of required elements adequate or completely done.  | 4 ptsThorough discussion of All four elements |
| Differental Diagnosis 5 pts | 1 ptsCorrect diagnoses absent or incorrect, inadequate detail.Many pertinent positives or negatives missing  | 3 ptsDiagnoses partially correct, unclear.Diagnoses not in correct order of importance. Most of pertinent positives & negatives identified. | 5 pts3-6 diagnoses from “most likely” to “least likely “. “Do not miss “diagnosis identified & rationale provided.Describes potential consequences of the diagnoses. |
| Disease course & prognosis10 pts | 2 ptsNot discussed clearly, with multiple questions unanswered | 5 ptsPartial discussed with adequate discussion of rationale | 9 ptsFully discussed with clear discussion of rationale including patient presentation related to literature, evaluation & discussion of all aspects of the plan. Discussions or omissions or any modifications might make in how patient was managed after review of resources.  |
| Psychotherapy & Psychopharmacology | 2 ptsNo or inadequate details pertinent to patient’s care Inadequate or missing analysis, comparison and contrasting of appropriate references to patient problem. | 5 ptsAdequate analysis pertinent to patient’s care.Adequate analysis, comparison and contrasting of appropriate references to patient problem. | 9 ptsRecent pertinent references to support correct plan of care and are pertinent to the patient problem.References fully & completely analyzed, compared & contrasted. |
| Pertinent Research References, Grammar, APA format  | 1 ptReferences, grammar, APA with multiple errors or omissionsMissing primary sources, citations.Writing style unclear. | 2 ptsReference list, format , spelling and grammar partially correct,Adequate type & number of resources | 3 ptsReference list, format spelling and grammar partially correctExcellent type & number of resources. |
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